



HABIB EDUCATIONAL & WELFARE SOCIETY'S M. S. COLLEGE

OF ARTS, SCIENCE, COMMERCE & B.M.S.

(NABC ACCREDITED)

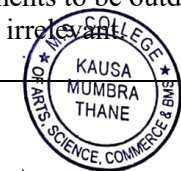
(Affiliated to University of Mumbai)

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ACTION TAKEN REPORT BASED ON THE FEEDBACK FORM OF STUDENTS

AREA	FEEDBACK DESCRIPTION	PRIORITY	ACTION TAKEN	STATUS
Sequence of the course (subjects) in the curriculum	Feedback indicated that the sequence of subjects needs better alignment to ensure a logical progression of knowledge.	High	Conducted a comprehensive review of the curriculum with input from faculty and industry experts to reorder subjects for better coherence and logical progression.	Completed
Size of syllabus in terms of the load on the student	Feedback suggested that the syllabus size imposes a heavy load on students, affecting their overall performance and well-being.	High	Write the letter to the BOS in university of Rajasthan	In-process
The objective stated for each course	Some course objectives were found to be vague or misaligned with the actual course content.	High	Revised course objectives to ensure clarity and alignment with course content. Engaged faculty in workshops to better define and communicate course goals.	Completed
The offering of the electives in terms of their relevance to the specialized streams	Concerns were raised about the relevance of some electives to specialized streams.	High	Conducted a survey to identify elective preferences and relevance. Introduced new electives aligned with emerging industry trends and specialized streams.	Completed
How do you rate the electives offered in relation to the technological advancements	Electives offered were sometimes outdated and not reflective of current technological advancements.	High	Write the letter to the BOS in university of Rajasthan	In-process
Content of the course encourages extra learning / self-learning	Course content was perceived as not sufficiently encouraging extra or self-learning.	High	Incorporated project-based learning, online resources, and self-assessment tools into the curriculum. Encouraged use of MOOCs and other online learning platforms.	Completed
How do you rate the percentage of course having practical component	The practical component in courses was rated as insufficient by students.	High	Increased the number of practical sessions and integrated more hands-on projects into the curriculum. Partnered with labs and industry for practical exposure.	Completed
How do you rate the domain used for designing/experiments in the lab	Students found the domains used for lab experiments to be outdated or irrelevant.	High	Provided training to lab instructors on new equipment and techniques.	In-process



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Detailed Actions and Future Plans

Sequence of the Course (Subjects) in the Curriculum

Problem Identified: The existing sequence of subjects did not provide a logical progression, leading to gaps in knowledge.

Action Taken: Reorganized the sequence based on a comprehensive review.

Size of Syllabus in Terms of the Load on the Student

Problem Identified: The syllabus was too extensive, causing stress and performance issues.

Action Taken: Write the letter to the BOS in university of Rajasthan

The Objective Stated for Each Course

Problem Identified: Objectives were vague and not aligned with course content.

Action Taken: Clarified and realigned objectives.

The Offering of the Electives in Terms of Their Relevance to the Specialized Streams

Problem Identified: Electives were not always relevant to specialized streams.

Action Taken: Introduced new, relevant electives based on student and industry input.

How Do You Rate the Electives Offered in Relation to the Technological Advancements

Problem Identified: Electives were outdated.

Action Taken: Write the letter to the BOS in university of Rajasthan

Content of the Course Encourages Extra Learning / Self-Learning

Problem Identified: Courses did not sufficiently encourage self-learning.

Action Taken: Integrated project-based learning and online resources.

How Do You Rate the Percentage of Course Having Practical Component

Problem Identified: Insufficient practical components.


Action Taken: Increased practical sessions and hands-on projects.

How Do You Rate the Domain Used for Designing/Experiments in the Lab

Problem Identified: Lab experiments were outdated.

Action Taken: Updated lab experiments and provided instructor training.




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